

2019

TEACH FOR CANADA

2019 Presenters



TEACH FOR
ENSEIGNER POUR LE
CANADA

Get Inspired.







Deb Allen

Program Manager - Summer Enrichment Program

July 13 - August 3

Teacher Assistant/Interim Teacher, Sachigo Lake First Nation. Deborah grew up in a large extended family of engineers in the south-western suburbs of Sydney, Australia. At the age of 20, she escaped the 'big smoke' and has been on the run ever since living in many different places within Canada and New Zealand. Choosing a life of adventure and challenge has led her to experience many different chapters, people, places, careers, and foods.

In New Zealand she completed a B.A. from Otago University, and then, in Tongariro National Park, scaled Mount Ruapehu

in the winter armed with an ice axe and crampons. The following summer, she undertook a solo 10-day hike of the 'Northern Circuit' and 'Round the Mountain' treks.

Deborah ran a remote fishing and hunting lodge with her husband for several years near Temagami, Ontario. For the past two years, Deborah has been working as a Teacher Assistant, and the interim grade two teacher at Martin McKay Memorial School in Sachigo Lake First Nation, Ontario. This is Deb's second year as the Summer Enrichment Program Project Manager.



Tyler Allen

Teacher Associate - Summer Enrichment Program

July 13 - August 3

Teach For Canada Teacher, Sachigo Lake First Nation. Tyler works at Sachigo Lake and is part of the 2017 Teach For Canada Cohort. He believes that weaving cultural perspectives, connectivity, and technology into learning allows students to relate in a way that is both familiar and engaging. This approach has allowed him to establish and maintain mutually respectful relationships between his students, the school, community, and families.

Tyler completed his Bachelor of Teaching in New Zealand at the University of Otago and graduated with the award for outstanding academic achievement. He

taught in New Zealand schools for three years in grades four, five and six. Tyler has been a professional Snowboard Coach for close to eight years. He understands it's important to encourage students to take risks in a safe learning environment by encouraging cooperative discovery and providing a challenging curriculum.

In recognition of his contributions to the snow sports industry, in 2017 Tyler received the Instructor of the Year award at Blue Mountain as well as the Award of Merit from the Canadian Ski Instructor Alliance. This is Tyler's second year as a Teacher Associate at the Summer Enrichment Program.



Bryan Bellefeuille

First Nations Educator. Bryan is the father of two and is Anishinaabe of Nipissing First Nation. He is a Firekeeper, a grass dancer, and a traditional fisherman. Bryan graduated from the Schulich School of Education at Nipissing University after completing an undergraduate in Mathematics. During his time enrolled he was invited to speak at the Perimeter Institute of Theoretical Physics regarding Indigenous Mathematics, as well as attend a session of the same topic at the Fields Institute of Mathematical Sciences.

“Math - Intermediate and Senior”

July 31

Bryan has also been working with First Nations people within the Ontario and Canadian Criminal Justice system for over four years as a Gladue Report Writer. His job entails speaking with offenders about their life story, finding alternatives to incarceration, and assisting to plan the individual’s ongoing wellness journey. During the same time Bryan was part of the team that edited the Ontario curriculum for Grade 10 History in response to the Truth and Reconciliation Commission’s Call to Actions number 62 & 63.



Kevin Berube

Executive Director, Teach For Canada.

Born and raised in Nipigon, Ontario, Kevin is a proud band member of the Flying Post First Nation. Kevin lived in Sioux Lookout from 1994 to 2015 and worked with First Nations from the Sioux Lookout zone in health and social services for over 20 years. Kevin has held senior management positions with Tikinagan Child and Family Services, Sioux Lookout First Nations Health Authority, and Meno Ya Win Regional Health Centre.

“Introduction to Teach For Canada”

July 15

“Working with Others”

July 19

“Duty to Report, Panelist”

July 29

In addition Kevin is a member of the Advisory Committee for the Bell Let’s Talk Community Fund and the Constituency Committee for the Centre for Addictions and Mental Health.

Kevin holds an Honours Degree in Social Work from Carleton University and a diploma in Addictions Counselling from Sault College. Along with volunteering his time as a hockey coach, Kevin also contributes articles to The Globe and Mail as a member of their Health Advisory Team.



Julie Comay

“Math - Primary and Junior”

July 31

Teacher/Researcher, OISE/UT. Julie Comay, PhD, works with the Robertson Program for Inquiry-based Teaching and Learning in Mathematics and Science at the Dr. Eric Jackman Institute of Child Study, OISE/UT. A former elementary school teacher, she currently teaches math and science education courses to preservice teachers in the MA Child Study and Education Program.

Julie has led workshops and co-developed culturally responsive math and literacy curriculum with teachers in both public and First Nation schools across Ontario. She is part of a team researching the potential of land-based learning to build authentic math and science understanding in young children.



Chancillor & Daryan Crane

“Spirituality in the North” (Chancillor)

July 18

Impact and Learning Manager, Teach For Canada.

Chancillor is Ojibway from Slate Falls Nation in northern Ontario. He was born in the town of Sioux Lookout and has spent most of his life in Slate Falls and Sioux Lookout. Chancillor’s parents are former residential school students as well as community and social leaders. After high school, with a young family, Chancillor returned to Slate Falls to find employment and served in various roles. He was as elected band councillor and, in 2014, he became Slate Fall’s Education Director. While serving in this role, many doors were opened to him and education became a passion of his. He saw it as a way to affect change in his community’s school that benefited children directly. Chancillor strives to contribute in any way he can: personally, socially, and professionally. He believes in openness, transparency,

as well as mutual respect, acceptance, and understanding in every avenue of life. Chancillor brings to Teach For Canada northern perspectives as a student, parent, community member, and community leader. Outside of work, Chancillor is an avid fisherman and outdoorsman. He enjoys carving, drawing, hockey, and baseball. While continuing to broaden his experiences, Chancillor raises his 9 year old son, Daryan, as a single father.

Support Volunteer, Teach For Canada.

Daryan is a part of the Teach For Canada family. This will be his second Summer Enrichment Program, helping to keep the teachers busy in the evening by arranging soccer games and other activities.



Natasha Davey

“ESDC - 30 & Under”

July 17

“Spirituality in the North”

July 18

“Northern Education Fair”

July 26

“Community Governance & Teacher Role”

July 29

“Building Relationships - Working with EAs”

July 29

“Indigenizing Classrooms”

July 29

“Building Community in the Classroom”

July 30th

“Literacy - Junior and Intermediate”

July 31

“Planning - Long Range, Unit, and Lesson”

August 1

Teacher Development Manager, Teach For Canada.

Natasha studied at the Faculty of Education at Brock University, working and volunteering in various areas of the university. She supported students, supervised residences, and worked at a non-profit organization facilitating international service learning programs on campus. She completed a Bachelor of Integrated Studies and a Bachelor of Education at Brock University. She is a proud member of the Ontario College of Teachers.

After graduation, her sense of adventure prompted her to seize the opportunity to work as the grade seven and eight teacher in Aroland First Nation, where she taught for three years. While living in the remote region, she connected with community members and learned many new skills from them. Ice fishing and snowshoeing are some of her favorite things to do in northern Ontario. To support student learning she incorporated cultural activities

such as making snowshoes and bulrush arrows for target shooting, as well as setting and checking snare lines as part of the classroom experience.

The Ontario Physical Education and Health Association (OPHEA) has recognized Natasha’s outstanding efforts in cross-curricular inquiry-based learning and awarded her the “Deb Courville Legacy Award” in 2016. Her passion for health and physical education has led her to share learnings with others, including being featured in OPHEA’s “All About H&PE” videos and recent OPHEA.net articles.

Natasha loves travelling internationally, hiking, trying new recipes, and practicing yoga!

Natasha has been a Teacher Development Manager with Teach For Canada for two years, having worked with teachers from Slate Falls, Sandy Lake, Sachigo Lake, and Deer Lake First Nations.



Karissa Frey

Teacher Associate - Summer Enrichment Program

July 13 - August 3

Teach For Canada Teacher, Sandy Lake First Nation.

Karissa is from the small town of Elmira, ON. She completed her Honours Bachelor of Arts with a major in Contemporary Studies from Wilfrid Laurier University in 2017, while concurrently completing her Bachelor of Education with Nipissing University. She is qualified to teach P/J/I/S, with teachables in French and Social Sciences.

For the past two years Karissa has been teaching in Sandy Lake First Nation, first as the grade 7 teacher, then teaching grade 9/10 science. She enjoys getting involved

in the school community through a variety of extracurriculars including badminton, volleyball, student council and knitting and beading club.

Karissa firmly believes in meeting students where they are at. She spends a lot of time working with students on emotional intelligence, knowing that they will be more successful learners when their primary needs are being met. Karissa is very interested in trauma informed education, and would like to do more work in the future with students who have experienced trauma.



Sara-Christine Gemson

“Duty to Report Panel” - Facilitator

July 29

Vice President of Programs, Teach For Canada. Sara-Christine Gemson became the VP of Programs for Teach For Canada in January 2019. Before that she was the founding Director of Communications for the organisation for two and a half years. Since working for Teach For Canada, Sara-Christine has had the privilege of visiting 10 community partners, some of them several times, and attend three Summer Enrichment Programs in their entirety. She has also had the opportunity to work closely with every department to support their communications or program needs.

Before joining Teach For Canada, Sara-Christine was a TV, radio, and web reporter for Radio-Canada in Toronto and Regina. Sara-Christine spent 5 of those years in Saskatchewan, providing local and national coverage of daily news and current affairs, including the Truth and Reconciliation Commission, First Nations University of

Canada, and local murdered and missing Indigenous women. Sara-Christine also worked as a journalist at the Daily Nation, the most-read newspaper in Kenya, as an Aga Khan Foundation fellow.

Before turning to journalism, Sara-Christine dipped her toe in the world of education. She taught English in Japan for two years, working in high schools for athletes, students with academic challenges, and students with severe mental and physical disabilities. She also worked at Ontario’s Ministry of Education, supporting the development of the current grading scale.

Sara-Christine completed a Bachelor of Arts in Philosophy and Communications at the University of Ottawa. She also completed a Master of Philosophy in Comparative Government at the University of Oxford.



Liz Halina

“Introduction to Teach For Canada”

July 15

“Spirituality in the North”

July 18

“Lateral Violence”

July 18

“Working with Others”

July 19

“Community Visit Briefing”

July 19

Community Visit Lead

July 21 - 24

“Trauma Informed Classrooms”

July 30

“Teacher Support Program & Closing Circle”

Aug 2

Director of Teacher Development, Teach For Canada.

Liz is a member of Sagkeeng First Nation, grew up in Selkirk, Manitoba and is Métis and Anishinaabe. Growing up in a family of educators, Liz spent her youth developing a deep respect for the land and water while spending her summers camping, boating, fishing, and sailing on the Red River and Lake Winnipeg with her family.

After spending two years as a police officer in a small Métis community in Northern Manitoba, Liz began her teaching career 19 years ago in a remote fly-in community in the Northwest Territories. Her sense of adventure and dedication to working with youth has led her to work as a classroom teacher in several northern communities, most recently Iqaluit, Nunavut, until she relocated to Toronto in 2016. She also taught at the American Embassy School in New Delhi, India

Liz’s teaching specializations include biology, general science, technology integration, physical education, and health. She has been certified to teach by the Ontario College of Teachers, the Nunavut Department of Education, Manitoba Education and Training, and the Government of Northwest Territories and Alberta Learning. Liz, a lifelong learner, continues to participate in ongoing professional development and has a passion for travel, food, scuba diving, and fitness.

Liz has served as the Director of Teacher Development with Teach For Canada for three years. This will be her fourth Summer Enrichment Program.



Nicole Journal

“Building Relationships - Working with EAs”

July 29

“Indigenizing Classrooms”

July 29

“Building Community in the Classroom”

July 30

“Planning - Long Range, Unit, and Lesson”

August 1

Teacher Development Manager, Teach For Canada. Nicole has always loved learning, but it wasn't until her early twenties when she started volunteering at the Daylu Dene School in Lower Post, BC that she fell in love with teaching others. Since then she has worked in education, first as a classroom assistant and later as a teacher, in the Canadian North and internationally in Nepal and the UK.

Nicole has taught lots of different things, from horse riding to introductory accounting, but her favourite subjects are Social Studies and English. She believes social justice begins with equitable education and always tries to teach with this belief in mind. She is passionate about play-based, inquiry-based, and experiential education. For the past five years Nicole has worked as an Academic Studies

Instructor at Nunavut Arctic College in Iqaluit, Nunavut. While there, she loved working closely with students and learning about Inuit culture and language.

Nicole has a Master of Education specializing in Adult Education from the University of New Brunswick, a Bachelor of Education from the University of Toronto, and a Bachelor of Arts from Mount Allison University. She is certified to teach by the Ontario College of Teachers.

There is nothing Nicole enjoys more than a good story. She can often be found searching one out in movies, books, and conversations. When not enjoying good stories she tries to live them by traveling to new places, trying new experiences, and always talking to strangers.



Erin Horvath

“Building Community in the Classroom”

July 30

Co-founder, New Vision Unlimited. Erin Horvath is an experiential educator, social entrepreneur and collaborative artist that uses her eclectic skills to strengthen communities from the grassroots. Co-founder of New Vision Unlimited (2006), she has had the privilege of leading several initiatives and enterprises within education, private, clinical and community settings. She uses her formal training in Psychology (Hon BSc.), community development and participatory research (M.A.), social entrepreneurship and education (Ph.D. in progress), mediation, collaborative planning and challenge course facilitation, along with her experience living and working within First Nations communities,

to create meaningful relevant and engaging initiatives- one of which is Building Communities of Trust (www.buildingcommunitiesoftrust.ca).

Erin is known for ability to help people bring their ideas to life through collaborative planning as well as her ability to help teams increase their effectiveness and cohesion. Her experience in theatre, dance and music make her a fun and dynamic facilitator, and allows New VU to integrate various forms of creative expression into our initiatives.



Larisa Lam

“Math - Primary and Junior”

July 30

Program Coordinator/PhD candidate, The Robertson Program.

Larisa Lam works for the Robertson Program for Inquiry-Based Teaching in Mathematics and Science. The Robertson Program works with teachers to increase their ability to adopt an inquiry-based, culturally sensitive, and research-informed approach to teaching mathematics. For the past five-years, the Robertson Program team has collaborated with First Nation schools in Northern Ontario to increase engagement and overall achievement in mathematics with a focus on spatial reasoning. Larisa is a PhD candidate and also an occasional elementary teacher with the Toronto District School Board.



Dan MacDonald

Teacher Development Manager, Teach For Canada.

Dan MacDonald spent 5 years teaching high school English and Wildlife Studies in the northern Dene community of La Loche, Saskatchewan from 2012 to 2017. The experience in La Loche allowed Dan the opportunity to make real connections with students and help them overcome personal and systemic challenges to be successful. Dan is certified with the Ontario College of Teachers, as well as the Saskatchewan Teachers' Federation (STF), and the British Columbia College of Teachers. While teaching in Saskatchewan, Dan was involved in teaching associations as a councillor with the STF and an executive member of the Northern Area Teacher Association. Through this work, Dan was able to provide strong advocacy for teachers and students in northern communities.

Prior to that, Dan worked in a range of fields such as working for an independent music label as a Talent Director, teaching in South Korea, working for a recruiter in South Korea, and various positions in restaurants and bars in Canada and South Korea.

Dan graduated from Carleton University with a Bachelor of Arts in English and a Master of Arts in English. He also completed a Bachelor of Education at Ottawa University.

His undergraduate studies at Carleton focused on First Nations literature, and, through the Canadian Studies department, his master's focused on Inuit forms of creative expression as well as systemic challenges in the far North.

"Mental Health and Wellness - Managing Stress"

July 15

"SafeTALK"

July 17

"Community Visit Briefing"

July 19

Community Visit Food & Meal Manager

July 21 - 24

"Community Governance & Teacher Role"

July 29

"Building Relationships - Working with EAs"

July 29

"Professional Learning Communities"

July 30

"Building Community in the Classroom"

July 30

"Literacy - Senior"

July 31

"Planning Long Range, Unit, & Lesson"

August 1

Dan enjoys the outdoors. He attends and volunteers at outdoor music festivals whenever possible. His love of music has offered him various personal and professional opportunities.

Dan has been a Teacher Development Manager with Teach For Canada for two years, specifically working with teachers from Big Grassy River, Ojibways of Onigaming, Kitchenuhmaykoosib Inninuwug, Pikangikum, Bearskin Lake, and Fort Severn First Nations.



Gerry Martin

“2017 Cohort Recognition”

July 26

“Commencement Ceremonies”

August 2

Elder-in-Residence, Lakehead University.

Gerry Martin is a former nurse and a student of traditional Aboriginal healing methods. He is from the Mattagami First Nation of Ojibways in northeastern Ontario near Timmins. Gerry feels very comfortable teaching, learning, and sharing his knowledge of traditional Aboriginal healing methods and considers it a lifelong journey to learn more. He is a son, father, grandfather, and Great-Grandpa who follows his destiny and enjoys life to the fullest.



Louise McKissick

“Introduction to Mental Health & Wellness”

July 19

Executive Director, Maamawi Counselling Centre.

Louise has extensive clinical training in Dialectical Behavioural Therapy, trauma informed therapy, including intergenerational trauma, Cognitive-Behavioural Therapy and affirmative, attachment-based couples counselling, as well as a postgraduate certificate in counselling for LGBTQ (lesbian, gay, bisexual, transgendered, and queer or questioning) individuals and their families. She obtained her Masters Degree in Clinical Social Work from the University of Chicago, where she had a special interest in ethnopsychology as well as cross-cultural social work. Louise has lived in Nome, Alaska, where she travelled to remote Yu'pik and Innupiaq communities located along the Bering Sea Coast in

Alaska to assist the University of Alaska - Fairbanks with cultural archiving projects aimed at strengthening traditional culture whilst bridging the digital divide.

Louise also worked in the field of Disaster Risk Reduction in rural Vietnam, and taught digital video as a means of empowerment and cultural advocacy to Tibetan refugee youth in India. She returned to her birthplace, Thunder Bay, several years ago. An approved provider for Health Canada's First Nations and Inuit Health, Louise provides counselling to individuals and families eligible for coverage under Noninsured Health Benefits (NIHB) and the Indian Residential Schools Resolution Health Support Program (IRS).



Jerry Mosquito

“Duty to Report - Panelist”

July 29

Provincial Constable, Ontario Provincial Police. Jerry Mosquito has been a police officer for 27 years with varied experience in different fields; First Nations policing, Traffic enforcement, Crisis Negotiations/ Emergency Response Team member and Criminal Investigations. He lives in Thunder Bay with his family.



Kailey Morin

“Teacher Communications”

July 19

Director of Communications, Teach For Canada. Kailey fell in love with storytelling from a young age. She studied English and Philosophy at the University of Guelph where she honed her creative writing skills and specialized in ethics. Kailey discovered non-profit communications as a crossroads between storytelling and social justice while volunteering for grassroots organizations. She later completed a Post-Graduate Certificate in Communications from Sheridan College.

Prior to joining Teach For Canada, Kailey held communications and community engagement positions with Canadian Feed The Children, United Way, and the Canadian Centre for Victims of Torture. In past roles, she has worked closely with newcomers, refugees, non-profits, and First Nations across Canada to facilitate and co-develop storytelling, advocacy, training, and communications pieces.

From advocating for improved access to healthcare for undocumented clients with health and settlement organizations, to covening educators and youth workers for trauma-informed training, to collaborating with non-profits and First Nations on national public engagement campaigns - and now, working with all of you through Teach For Canada - Kailey has been privileged to have walked alongside many people who are working hard to make the world a more just place.

Kailey is currently pursuing a Masters of Law in Human Rights and Humanitarian Law, part-time through Aberystwyth University in Wales. She spends most of her free time in the woods and on the water, getting to know different parts of the world, and enjoying endless cups of Earl Grey tea. This is her first Summer Enrichment Program.



Shannon Monk

Blanket Exercise Facilitator

July 18

“Cultural Competency”

July 19

CEO, Sakatay Global. Shannon Monk is of Mi'kmaq and European descent. She is a member of St. Theresa Point First Nation, an Oji-Cree fly-in community in northern Manitoba. She is married and has four children and one grandchild.

Shannon's academic and professional background is in education and policy and includes a Bachelor of Arts in Native Studies and Psychology, a Bachelor of Education, and a Professional Master of Public Administration from Queen's University.

She has taught grades from Kindergarten to grade 10, mainly on reserve. Shannon has worked as a teaching Principal, an Adult Educator and Trainer, an Employment Counsellor, an Executive Director of a Resource Centre, a university Learning Skills Counsellor, and as an Indigenous Education Coordinator. She worked with the Assembly of First Nations as an Education Policy and Research Analyst and Community Liaison. Shannon is currently CEO of Sakatay Global. This is Shannon's fourth Summer Enrichment Program.



Rosa Na

“Indigenizing Classrooms”

July 29

Program Coordinator, Natural Curiosity - Dr. Eric Jackman Institute of Child Study Laboratory School. Rosa Na is a guest on Turtle Island and is the Program Coordinator of Natural Curiosity at the Dr. Eric Jackman Institute of Child Study Laboratory School. She has an educational background in Environmental Science, Ecological Conservation, and Indigenous Studies at the University of Toronto.

She has worked in solidarity with Indigenous educators and communities to include Indigenous perspectives on environmental learning into Canadian educational settings.



Tammy & Bernard Nelson

Cultural Support & Elders-in-Residence - Summer Enrichment Program

July 13 - 18

Bernard Nelson is a long-time Men's Traditional Dancer, Staff Carrier, and Sundancer. He is a member of Fort Hope First Nation. He is Wolf Clan and his ancestry is Cree and Ojibwe. He is a survivor of the Pelican Lake Indian Residential School and currently resides with his wife, Tammy, and family in Kingston, Ontario. Bernard is an Elder at the Royal Military College in the Aboriginal Leadership Opportunity Year program. He works with First Nation, Métis, and Inuit students throughout Canada. In 2012, Bernard received the Queen's Diamond Jubilee Medal for his leadership skills and the work he does in the community.

Tammy Nelson is a long-time Women's Traditional Dancer. She is an Ojibwe woman from N'bissing First Nation who married into the Wolf Clan. In 2013, Tammy received the Queen's Diamond Jubilee Medal for her leadership skills and the work she does with her husband Bernard in the community.

Bernard & Tammy Nelson walk the Red Road and follow the Seven Grandfather Teachings. They provide cultural awareness, beading, crafts, singing, and drumming to various school boards at the elementary, secondary and post-secondary levels with both Indigenous and non-Indigenous peoples.

The Nelsons take pride in who they are and where they come from. They enjoy traveling near and far to powwows. Bernard and Tammy are long time powwow dancers who are often called upon as Head Dancers for various powwow gatherings. Their daughters, Keesha, Nakita, and Shemia are also dancers.

Bernard and Tammy have served as Elders-in-Residence every year since the first Summer Enrichment program in 2015. Chi Miigwech.



Nicole Nuk

Teacher Reunion Manager

July 26 - 28

“Community Governance and Teacher Role”

July 29

“Building Relationships - Working with EAs”

July 29

“Indigenizing Classrooms”

July 29

“Building Community in the Classroom”

July 30

“Literacy - Primary and Junior”

July 31

“Planning - Long Range, Unit and Lesson”

August 1

Teacher Development Manager, Teach

For Canada.

Nicole Nuk has worked with children and youth for as long as she can remember. After completing her degree in Education through the Trent-Queen's Concurrent Education program, Nicole ran a summer literacy camp in Onigaming First Nation in Northern Ontario. This position led Nicole to fall in love with bringing equitable education and services to all. Nicole was driven to teach in Kenya as a volunteer and started female health initiatives in the communities she served. More locally, she spent years providing community-based education programming to newcomers in Toronto, helping many families navigate Toronto's numerous education-related services.

All of these professional roles ignited Nicole's passion to bring outstanding education and services to children with special needs. She spent two years teaching at a private school for children with exceptionalities in Toronto. There she

honed her ability to develop and implement differentiated curriculum to meet her students' unique learning needs. She helped her students meet their goals both academically and outside of the classroom through a loving and inclusive classroom community. In addition, Nicole volunteers with a respite program in Toronto that provides a fun evening for children with severe special needs and their siblings, giving their caregivers a much needed break. Nicole believes that all children, no matter their abilities or geographic location, deserve access to excellent education and services.

In her spare time, Nicole enjoys taking in all that Toronto has to offer and can often be found at concerts, theatre shows and enjoying great food. Outside of the big city, her favourite pastimes are camping, hiking, and enjoying the outdoors. This is Nicole's second Summer Enrichment Program.



Nicole Pereira

“Duty to Report” Panelist

July 29

“Professional Learning Communities”

July 30

“Trauma Informed Classrooms”

July 30

“Creating Community in the Classroom”

July 30

Teach For Canada Teacher, Lac Seul First Nation. Nicole Pereira was part of the 2017 cohort of Teach For Canada teachers. She is a Special Education Teacher in Lac Seul First Nation. She has experience working internationally in China and South Korea but has found her passion working with the children in Lac Seul First Nation. Nicole works with students from Kindergarten to grade eight with exceptionalities and

supports the greater school community through work in all of the classrooms. The highlight of Nicole’s first year in Lac Seul was chaperoning her grade eight students to Toronto to see Michelle Obama speak and hold up their Lac Seul Orange Shirt. Nicole is excited to be returning for her third year in the North and looks forward to working with many new amazing TFC teachers.



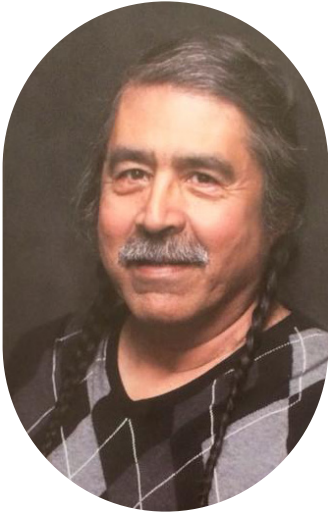
Cecilia Person

Ojibwe Language Teacher

July 29 - August 1

Ojibwe Language Teacher, St. Ann School, Thunder Bay. Boozhoo! Cecilia Person nindizhinikaaz. I am a member of the Red Rock Indian Band on Lake Helen in Nipigon, Ontario. I am a mother of two beautiful twin daughters. I enjoy camping, fishing, reading, teaching, and spending time with my family. I have been teaching the Ojibwe language for 11 years at St. Ann School in Thunder Bay to children in Kindergarten to Grade 6.

I love teaching the language to our young students who are always excited and eager to learn Ojibwe, as most come from families who do not speak the language at home. It is so rewarding that we learn about our culture and language together, as I was once told from an Elder that “if we lose our language, we will lose our culture.” I am happy to be able to help preserve our language for future generations. Miigwech!



Dan Thomas

“Indian Residential Schools and Intergenerational Trauma”

July 19

Elder/Instructor, University of Winnipeg & Elder-in-Residence, Aboriginal Student Centre - University of Winnipeg. Dan

Thomas is a father, grandfather, and great grandfather. He is retired after 41 years of working as an educator. He is an Elder/ Instructor at the University of Winnipeg and also Elder in Residence at the Aboriginal Student Centre at the University of Winnipeg and for the Seven Oaks School Division. Dan authored many documents for Manitoba Education and Manitoba First Nations Education Resource Centre.

He also created Ojibwe values posters and narrated numerous educational videos.

Dan is a fifth degree Midewiwin man. He conducts an Ojibwe Sundance, Midewiwin lodge, and Sweatlodge. Dan is a member of Sagkeeng Anicinaabe Nation and was born at Matheson Island 65 years ago.

This is Dan’s second year presenting at the Summer Enrichment Program.





Lloyd & Linda Thomas

Camp Volunteers: Ojibways of Onigaming First Nation Community Trip

July 21 - 24

Lloyd grew up on Matheson Island on Lake Winnipeg in Manitoba and is a member of the Sagkeeng First Nation. His father was a lighthouse keeper and fisher at Black Bear Island. Lloyd worked four summers on Lake Winnipeg boats carrying cement supplies and fish to and from Winnipeg. He then served for 5 years with the Royal Canadian Air Force. Lloyd later graduated from the Red River College Vocational Education Program and then went on to complete a Bachelor of Education at the University of Winnipeg. Lloyd taught high school electrical theory, electronics, science, math, and Native Studies for 14 years. He then went on to teach mathematics, physics, and chemistry at Red River College for another 14 years. Before retiring, Lloyd was the Chair of Off-campus and Aboriginal Programs at the College. Fully enjoying

retirement, Lloyd spends his time with his grandchildren, boating, and playing his fiddle with his music group: Old Tyme Friends.

Linda grew up on a farm near Selkirk, Manitoba. She attended the University of Manitoba where she earned a Bachelor of Human Ecology in Family Studies. She then went on to complete a pre-master's certification in Secondary Education. Linda taught high school in Selkirk, MB for over 30 years. Linda now is enjoying retirement spending time with her five grandchildren and in the garden.

This will be Lloyd and Linda's third year volunteering with the Summer Enrichment Program.



Nissa Turner

Teacher Associate

2015 Cohort

Canoeing Instructor: Ojibways of Onigaming First Nation Community Visit

July 21 - 24

Teacher, Mikinaak Onigaming School.

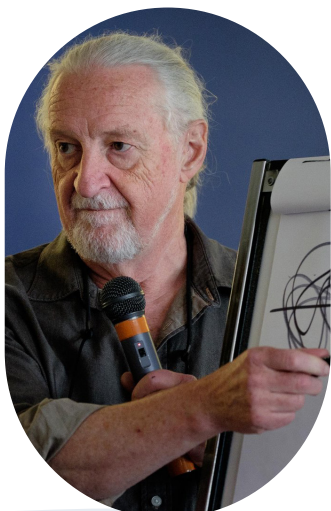
Nissa has taught at Mikinaak Onigaming School, in Ojibways of Onigaming First Nation, for the past four years and was part of the original 2015 TFC cohort. Her favourite things about teaching there are the small classes and being able to take students outside whenever she wants. Being able to connect with her students and connect them to the outdoors are the most rewarding aspects of her job.

Before moving North, Nissa taught for two years in England. She attended Teachers' College at Lakehead University, where she fell in love with Thunder Bay and Northern Ontario. Nissa did her undergraduate

degree at New England College, in New Hampshire, where she majored in Communications.

Nissa enjoys pretty much any activity done outside. She has trained her amazing dog, Kallan, to break trail while snowshoeing, and she is currently training her to ride in a canoe without tipping it over or falling overboard.

Nissa will be working this summer as a Teach For Canada Teacher Associate for a second year, at the Summer Enrichment Program and will be instructing canoeing.



Randy Weekes

"Cultural Adjustment"

July 15

Director, Duty of Care Programs -

CANADEM. Once upon a time (a long, long time ago), Randy's first job was as a teacher in an isolated community. He didn't handle it well. He experienced what we would now call a "stress injury" and had to spend time away recovering. He did recover, learned a lot, and returned to the community to complete his contract.

He has spent much of his career since then helping people prepare to work in new cultural environments and to build and maintain resilience in the face of major adjustments. Randy has an MSc in International Humanitarian Psychosocial Interventions. He lives in the countryside outside Ottawa. This will be Randy's third year presenting at the Summer Enrichment Program.





Working
together to
make
education
more equal.



@TEACHFORCANADA
TEACHFORCANADA.CA

CR number: 819967282RR0001