

2020

SUMMER ENRICHMENT PROGRAM

# Presenter Profiles



TEACH FOR  
ENSEIGNER POUR LE  
CANADA







# Our 2020 Summer Enrichment Program Presenters





# Tammy & Bernard Nelson

WELCOME CIRCLE

July 12

## ELDERS-IN-RESIDENCE

Bernard Nelson is a long time Men's Traditional Dancer, Staff Carrier, and Sundancer. He is a member of Eabametoong First Nation. He is Wolf Clan and his ancestry is Cree and Ojibwe. He is a survivor of the Pelican Lake Indian Residential School and currently resides with his wife, Tammy, and family in Kingston, Ontario. Bernard is an Elder at the Royal Military College in the Aboriginal Leadership Opportunity Year program. He works with First Nations, Métis, and Inuit students throughout Canada. In 2012, Bernard received the Queen's Diamond Jubilee Medal for his leadership skills and the work he does in the community.

Tammy Nelson is a long time Woman's Traditional Dancer. She is an Ojibwe woman from N'bissing First Nation who married into the Wolf Clan. In 2013, Tammy received the Queen's Diamond Jubilee Medal for her leadership skills and the work she does with her husband Bernard in the community.

Bernard & Tammy Nelson walk the Red Road and follow the Seven Grandfather Teachings. They provide cultural awareness, bedding, crafts, singing, and drumming to various school boards at the elementary, secondary, and post-secondary levels with both Indigenous and non-Indigenous peoples.

The Nelsons take pride in who they are and where they come from. They enjoy traveling near and far to powwows. Bernard and Tammy are long time powwow dancers who are often called upon as Head Dancers for various powwow gatherings. Their daughters Keesha, Nakita, and Shemia are also dancers.

Bernard and Tammy have served as Elders-in-Residence every year since the first Teach For Canada Summer Enrichment Program in 2015.

Chi Miigwech



## Randy Weekes

### CULTURAL ADJUSTMENT

July 13

**DIRECTOR, DUTY OF CARE PROGRAMS - CANADEM**

Once upon a time (a long, long time ago), Randy's first job was as a teacher in an isolated community. He didn't handle it well. He experienced what we would now call a "stress injury" and had to spend time away recovering. He did recover, learned a lot, and returned to the community to complete his contract. He has spent much of his career since then helping people prepare to work in new cultural environments and to build and maintain resilience in the face of major adjustments. Randy has an MSc in International Humanitarian Psychosocial Interventions. He lives in the countryside outside Ottawa. This will be Randy's fourth year presenting at the Summer Enrichment Program.



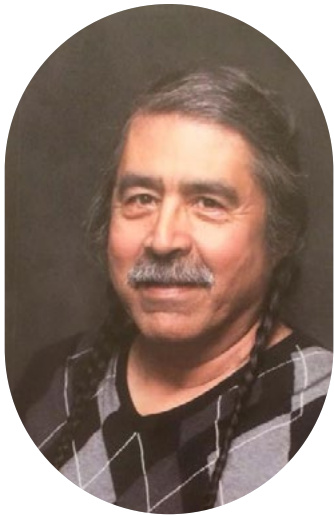
## Laura Maracle

### INDIGENOUS HISTORIES OF TURTLE ISLAND

July 14

I am a mixed-race woman who has made the conscious decision to live according to Haudenosaunee tradition. My biological father was an Anishinaabe man and my mother is of French/Irish descent. The father who raised me is Mohawk, and that is how I know Tyendinaga as my home today. I was born and raised in Toronto, where I spent the first 22 years of my life. Thereafter, I claimed my identity, language, and culture (to the best of my ability) and have been sitting (with the Bear Clan) and learning in the longhouse with the traditional Haudenosaunee people of Tyendinaga.

My work experience is diverse and covers the fields of administration, legal secretary (corporate and criminal law), Aboriginal employment, and Aboriginal education. My passion, heart, and soul lies in the field of Aboriginal education. Having taught from early childhood right up to Adult Education, the biggest life lessons I have gained came from teaching at-risk youth at the high school level. Most recently, my path has taken me back to the world of Aboriginal Post-Secondary Education, while raising two beautiful daughters.



## Dan Thomas

**INDIAN RESIDENTIAL SCHOOLS &  
INTERGENERATIONAL TRAUMA**  
July 15

**ELDER/INSTRUCTOR, UNIVERSITY OF WINNIPEG & ELDER-IN-RESIDENCE,  
ABORIGINAL STUDENT CENTRE - University of Winnipeg**

Dan Thomas is a father, grandfather, and great grandfather. He is retired after 41 years of working as an educator. He is an Elder/Instructor at the University of Winnipeg and also an Elder-in-Residence at the Aboriginal Student Centre at the University of Winnipeg and for the Seven Oaks School Division. Dan has authored many documents for Manitoba Education and Manitoba First Nations Education Resource Centre.

He also created Ojibwe values posters and narrated numerous educational videos. Dan is a fifth degree Midewiwin man. He conducts an Ojibwe Sundance, Midewiwin lodge, and Sweatlodge. Dan is a member of Sagkeeng Anishinaabe Nation and was born at Matheson Island 67 years ago. This is Dan's third year presenting at Teach For Canada's Summer Enrichment Program.



## Louise McKissick

**INTRODUCTION TO COUNSELLING**  
July 15

**MAAMAWI COUNSELLING CENTRE**

Louise has extensive clinical training in Dialectical Behavioural Therapy, trauma-informed therapy, including intergenerational trauma, Cognitive-Behavioural Therapy, and affirmative, attachment-based couples counselling, as well as a postgraduate certificate in counselling for 2SLGBTQ+ individuals and their families.

She obtained her Masters Degree in Clinical Social Work from the University of Chicago, where she had a special interest in ethnopsychology as well as cross-cultural social work. Louise has lived in Nome, Alaska, where she travelled to remote Yu'pik and Innupiaq communities located along the Bering Sea Coast to assist the University of Alaska-Fairbanks with cultural archiving projects aimed at strengthening traditional culture whilst bridging the cultural gap.

Louise also worked in the field of Disaster Risk Reduction in rural Vietnam, and she taught digital video to promote empowerment and cultural advocacy to Tibetan refugee youth in India. She returned to her birthplace, Thunder Bay, several years ago. An approved provider for Health Canada's First Nations and Inuit Health, Louise provides counselling to individuals and families eligible for coverage under Non-insured Health Benefits (NIHB) and the Indian Residential Schools Resolution Health Support Program (IRS).



## Dr. Niigaan Sinclair

**HOW INDIGENOUS EDUCATION  
WILL CHANGE THE WORLD**

July 16

**ASSOCIATE PROFESSOR** - University of Manitoba

Niigaanwewidam James Sinclair is Anishinaabe (St. Peter's/Little Peguis) and an Associate Professor at the University of Manitoba. He is an award-winning writer, editor, and activist who was named one of Monocle Magazine's "Canada's Top 20 Most Influential People," and he won the 2018 Canadian columnist of the year at the National Newspaper Awards for his bi-weekly columns in The Winnipeg Free Press. In 2019 he won Peace Educator of the Year from the Peace and Justice Studies Association based at Georgetown University in Washington, DC. He has written national curriculums for Indspire and the Assembly of First Nations and is a former secondary school teacher who has trained educators and students across Canada. His first book on Anishinaabeg literary traditions will be coming out with the University of Minnesota Press in 2021.



## Bryan Bellefeuille

**LAND BASED LEARNING**

July 17

**OJIBWE LANGUAGE TEACHER**

Bryan is the father of three and is Anishinaabe of Nipissing First Nation. He is a firekeeper, a grass dancer, and a traditional fisherman. Bryan graduated from the Schulich School of Education at Nipissing University after completing an undergraduate in Mathematics. During his time enrolled he was invited to speak at the Perimeter Institute for Theoretical Physics regarding Indigenous Mathematics, as well as attend a session of the same topic at the Fields Institute of Mathematical Sciences.

Bryan is currently an Ojibwe Language Teacher on the North Shore of Lake Huron. He previously worked with Indigenous people within the Ontario and Canadian Criminal Justice System as a Gladue Report Writer. During that time Bryan was part of the team that edited the Ontario curriculum for Grade 10 History in response to the Truth and Reconciliation Commission's Call to Actions numbers 62 & 63.



## Charles Catchpole

COOKING WITH CHEF CHARLES

July 18

CEO CHARGER FOODS

Charles is an Ojibway First Nations Chef and Entrepreneur from Couchiching First Nation. Charles trained at Loyalist & George Brown Colleges. Charles was co-owner of a successful restaurant for several years before stepping away and moving back to Toronto to work at the prestigious Canoe Restaurant. He has also spent time as a Manager of the historic Arcadian Court and as Head Chef of Orchardview Conference Centre in Ottawa.

Charles decided to leave Canoe and go out on his own again, this time in another direction. He created CharGer Foods and now spends his time creating a line of unique hot sauces, salad dressings, flavoured jams, along with other delicacies. When not out peddling his wares he can be found catering parties of all sizes (including his own wedding).

He currently lives in Toronto with his beautiful wife, Germaine, creating new and interesting recipes and traveling over Turtle Island sharing their tasty delights.

To contact Charles or CharGer Foods please visit [www.chargerfoods.com](http://www.chargerfoods.com) or 647-471-4546. Like him on [Facebook.com/ChargerFoods](https://www.facebook.com/ChargerFoods) or follow on twitter @chargerfoods.



## Tesa Fiddler

INDIGENIZING CLASSROOMS

July 20

INDIGENOUS EDUCATOR RESOURCE TEACHER

Tesa Fiddler is Anishinaabekwe, mother of two daughters and an educator. Born and raised in Northwestern Ontario, she considers Onigaming and Muskrat Dam First Nations home. Her family also has historical connections to Kitchenuhmaykoosib Inninuwug territory. She currently lives in Thunder Bay with her family and is the Indigenous Educator Resource Teacher with the Thunder Bay Catholic District School Board. Tesa has worked in the field of Indigenous education at the K-12 grades for nearly 20 years. At Lakehead University, she co-instructed the specialized honours education course "Indigenous Perspectives and Practice in Education". She has also instructed Teacher AQ courses at Lakehead University including Native Studies Part 1.





## Kevin Berube

**DUTY TO REPORT**

July 21

**SENIOR ADVISOR, COMMUNITY AND INDIGENOUS ENGAGEMENT** - Enbridge

Born and raised in Nipigon, Ontario, Kevin is a proud band member of the Flying Post First Nation. Kevin lived in Sioux Lookout from 1994 to 2015 and worked with First Nations from the Sioux Lookout zone in health and social services for over 20 years. Kevin has held senior management positions with Tikinagan Child and Family Services, Sioux Lookout First Nations Health Authority, and Meno Ya Win Regional Health Centre.

Kevin is a former Executive Director and former member of the Board of Directors for Teach For Canada. Kevin is also a member of the Advisory Committee for the Bell Let's Talk Community Fund and the Constituency Committee for the Centre for Addictions and Mental Health.

Kevin holds an Honours Degree in Social Work from Carleton University and a diploma in Addictions Counselling from Sault College. Along with volunteering his time as a hockey coach, Kevin also contributes articles to the Globe and Mail as a member of their Health Advisory Team.



## Nicole Pereira

**DUTY TO REPORT**

July 21

**TEACH FOR CANADA TEACHER & ALUMNI** - Lac Seul First Nation

Nicole Pereira is a part of the 2017 cohort of Teach For Canada teachers. She is a Special Education Teacher in Lac Seul First Nation. She has experience working internationally in China and South Korea but has found her passion working with the children in Lac Seul First Nation. Nicole works with students from Kindergarten to Grade eight with exceptionalities and supports the greater school community through her work in all of the classrooms. The highlight of Nicole's first year in Lac Seul was chaperoning her grade eight students to Toronto to see Michelle Obama speak and hold up their Lac Seul Orange Shirt. She recently finished her Master of Professional Education Degree through Western University in Teaching Students with Exceptionalities. Nicole is excited to be returning for her fourth year in the North and looks forward to moving back into the classroom for the upcoming school year.



## Clifford Tait

**DUTY TO REPORT**

July 21

**SOCIAL COUNSELLOR** - Sachigo Lake First Nation

Clifford has been employed by the Sachigo Lake First Nation's Local Education Authority for over 17 years. His primary focus is as the Social Counsellor at Martin McKay Memorial School, where he provides support and guidance to all students at the school from Kindergarten to Grade 8. Part of his role involves being a senior advisor to support the principal, teachers, and support staff. Clifford also acts as the secondary student liaison for Windigo Education Authority Support Services, linking students and their families. His days are highly diverse and challenging. A typical day might include stepping into the role of principal, providing advice and guidance, driving the school bus, transforming into a mechanic, or becoming the school chef.

Clifford is currently in the final stages of completing a Masters degree in Social Work.



## Chancillor Crane

**SPIRITUALITY IN THE NORTH**

July 22

**FORMER EDUCATION DIRECTOR** - Slate Falls First Nation

Chancillor is Ojibway from Slate Falls First Nation in Northern Ontario. He was born in the town of Sioux Lookout and has spent most of his life in Slate Falls and Sioux Lookout. Chancillor's parents are former residential school students as well as community and social leaders. After high school, with a young family, Chancillor returned to Slate Falls to find employment and served in various roles. He was elected band councillor and, in 2014, he became Slate Falls' Education Director. While serving in this role, many doors were opened to him and education became one of his passions. He saw it as a way to affect change in his community's school that benefited children directly. Chancillor strives to contribute in any way he can personally, socially, and professionally. He believes in openness, transparency, as well as mutual respect, acceptance, and understanding in every avenue of life. Chancillor is a former Teach For Canada team member who brought valuable northern perspectives as a student, parent, community member, and community leader to his work.

Outside of work, Chancillor is an avid fisherman and outdoorsman. He enjoys carving, drawing, hockey, and baseball. While continuing to broaden his experiences, Chancillor raises his children as a single father.

Chancillor has recently returned home to Slate Falls First Nation from Toronto where he has been joined by his two older children.





## Emily Blackmoon

### TRAUMA-INFORMED CLASSROOMS

July 23

#### HOLISTIC PSYCHOTHERAPIST

Emily Blackmoon (French/British/Algonquin) (She/Her) is a Registered Social Worker and holistic psychotherapist. She has worked for over 10 years as a therapist and case manager specifically within the urban Indigenous community of Toronto, supporting parents, families, children, and youth. In 2014 she completed a 4 year training in Gestalt therapy and is now a supervisor. In her therapy practices, Emily combines Anti-Racist, Anti-Oppressive, and Feminist principals of social work with Gestalt therapy and Indigenous worldviews. Emily is currently one of two Indigenous social workers at the Toronto District School Board and focuses her work on advocacy for Indigenous students, as well as creating professional learning opportunities for staff at the intersections of education, Indigeneity, trauma, and mental health.



## Cathy Cho-Chu

### LITERACY GAP MANAGEMENT

July 24

#### TRANSITIONS TEACHER - Bishop E.Q. Jennings School

I was born and raised in Thunder Bay, Ontario, and this is where I currently reside. I've been teaching for almost 30 years for the Thunder Bay Catholic District School Board (yes there is a light at the end of the tunnel!) My career has been in the primary/junior and intermediate divisions. Presently, I am in my second year teaching the Transitions program at the senior elementary level, with Math and Language as a focus. My class consists of students on modified programs that are typically functioning at a Grade 2-4 level. I do have some tricks up my sleeve, but it seems that as soon as I feel I have a handle on things, another wrench is thrown into the pile. I've never considered teaching as a job but as an opportunity where I get to make a difference. Having this outlook has certainly aided me in my career where there hasn't been a day gone by that I haven't become the student myself and learned something new. I have been married for 26 years and have two sons. I enjoy cooking and spending time with family and friends. During the winter months, my husband and I curl together. And during the summer you can find me at either of my happy places, the golf course or my garden.



## Joanna Lindeman

LITERACY GAP MANAGEMENT

July 24

**KINDERGARTEN TEACHER** - Ears Falls Public School

Joanna has been an educator for 14 years - time goes fast when you are having fun!

She started her career as an Early Childhood Educator in Thunder Bay. She enrolled at Lakehead University part-time and over a period of five years, completed a HBA and a BEd. Joanna then moved to Red Lake and taught Kindergarten to Grade 4/5, FSL, Grade 6/7, Grade 1, and also did supply teaching at the high school – she is extremely versatile.

She has been the Kindergarten teacher in Ear Falls for the past 5 years, and also taught the Grades 1 - 3 Summer Literacy Program during this time. Over the past three months, when teaching was moved on-line, she served as the Kindergarten Lead Teacher for the school board.

She believes in the necessity of having a literacy-saturated program and has mentored several teachers to help them implement effective strategies. In her spare time, she likes to go fishing (winter and summer), camping, and to create oil paintings.



## Cecelia Person

"SHARING OUR GIFTS" –  
OJIBWE LANGUAGE LESSONS

July 20-23

**OJIBWE LANGUAGE TEACHER** - St. Ann School

Boozhoo! Cecilia Person nindizhinikaaz. I am a member of the Red Rock Indian Band on Lake Helen in Nipigon, Ontario. I am a mother of two beautiful twin daughters. I enjoy camping, fishing, reading, teaching, and spending time with my family. I have been teaching the Ojibwe language for 12 years at St. Ann School in Thunder Bay to children in Kindergarten to Grade 6. I love teaching the language to our young students who are always excited and eager to learn Ojibwe, as most come from families who do not speak the language at home. It is so rewarding that we learn about our culture and language together, as I was once told from an Elder that "if we lose our language, we will lose our culture." I am happy to be able to help preserve our language for future generations. Miigwech!





# Gurpreet Flora

SEP COORDINATOR

## TEACH FOR CANADA TEACHER & ALUMNI

I was born and raised in Etobicoke, Ontario. I completed my Honours Bachelor of Arts at York University in 2016. Followed by the completion of my Bachelor of Education at York in 2018. I am qualified to teach I/S, with teachables in Social Sciences and History. For the past two years I have been teaching in Deer Lake First Nation, first as the grade 6 teacher, then as the grade 7 teacher.

I enjoyed being involved in the school and community. I hosted a few after school programs including dance club, cooking club, and the WiseMan Math contest, and I was in charge of our staff social. I was also in charge of the breakfast. Fishing and camping are my favourite activities to do in Deer Lake. This year and last year I also had the privilege of working with TrueNorth Aid which helped deliver backpacks to our students in Deer Lake First Nation.

I genuinely believe that students are the pathways to the future. After working with students in Deer Lake I realised that there is a lot more that I do not know. Teaching in Deer Lake raised a lot of questions for me in regard to our educational system, thus I have decided to start my Masters of Education at York in fall of 2020.



## Nicole Nuk

INDEPENDENT LEARNING  
MODULE CO-CREATOR

**DIRECTOR OF TEACHER DEVELOPMENT** - Teach For Canada

Nicole has worked with children and youth for as long as she can remember. After completing her degree in Education through the Trent-Queen's Concurrent Education program, Nicole ran a summer literacy camp in Onigaming First Nations in Northern Ontario. This position led Nicole to fall in love with bringing equitable education and services to all. Nicole was driven to teach in Kenya as a volunteer and started female health initiatives in the communities she served. More locally, she spent years providing community-based education programming to newcomers in Toronto, helping many families navigate Toronto's numerous education-related services.

All of these professional roles ignited Nicole's passion to bring outstanding education and services to children with special needs. She spent two years teaching at a private school for children with special needs and exceptionalities in Toronto. There she honed her ability to develop and implement differentiated curriculum to meet her students' unique learning needs. She helped her students meet their goals both academically and outside of the classroom through a loving and inclusive classroom community. In addition, Nicole volunteers with rEcess, a respite program in Toronto that provides a fun evening for children with severe special needs and their siblings, giving their caregivers a much needed break. Nicole believes that all children, no matter their abilities or geographic location, deserve access to excellent education and services.

In her spare time, Nicole enjoys taking in all that Toronto has to offer and can often be found at concerts, theatre shows and enjoying great food. Outside of the big city, her favourite pastimes are camping, hiking, and enjoying the outdoors.





# Nicole Journal

INDEPENDENT LEARNING  
MODULE CO-CREATOR

**TEACHER DEVELOPMENT MANAGER** - Teach For Canada

Nicole has always loved learning, but it wasn't until her early twenties when she started volunteering at the Daylu Dene School in Lower Post, B.C. that she fell in love with teaching others. Since then she has worked in education, first as a classroom assistant and later as a teacher, in the Canadian North and internationally in Nepal and the UK. Nicole has taught lots of different things, from horse riding to introductory accounting, but her favourite subjects are Social Studies and English. She believes social justice begins with equitable education and always tries to teach with this belief in mind. She is passionate about play-based, inquiry-based, and experiential education. For the past five years, Nicole has worked as an Academic Studies Instructor at Nunavut Arctic College in Iqaluit, Nunavut. While there, she loved working closely with students and learning about Inuit culture and language.

Nicole has a Master of Education specializing in Adult Education from the University of New Brunswick, a Bachelor of Education from the University of Toronto, and a Bachelor of Arts from Mount Allison University. She is certified to teach by the Ontario College of Teachers. There is nothing Nicole enjoys more than a good story. She can often be found searching one out in movies, books, and conversations. When not enjoying good stories she tries to live them by travelling to new places, trying new experiences, and always talking to strangers.



## Karissa Frey

INDEPENDENT LEARNING  
MODULE CO-CREATOR

**TEACHER DEVELOPMENT MANAGER** - Teach For Canada

Karissa has always been passionate about education, and she knew that she wanted to work with children and youth. She spent many years volunteering with summer camps and school programs and then decided to obtain her teaching certificate.

Karissa attended the concurrent education program through Wilfrid Laurier and Nipissing Universities at the Brantford campus. She graduated with an Honours Bachelor of Arts with a Major in Contemporary Studies and a Bachelor of Education. Karissa's main area of focus in Teacher's College was French, with additional qualifications in Social Sciences. She is qualified to teach across all divisions in Ontario – Primary, Junior, Intermediate, and Senior.

After graduating, Karissa came across Teach For Canada. She applied to go to the North and spent two years teaching in Sandy Lake First Nation. Throughout her experience in the North she became passionate about closing the education gap between First Nations and non-First Nations students. Karissa enjoys spending time with students outside the classroom by running many extracurricular activities and taking students on different excursions and believes in the importance of teaching emotional intelligence and life skills alongside the Ontario Curriculum.

Karissa loves reading, puzzles, a hot cup of coffee, and good conversation.



# Anikka Bolender

INDEPENDENT LEARNING  
MODULE CO-CREATOR

**TEACHER DEVELOPMENT MANAGER** - Teach For Canada

Anikka has always had a strong sense of curiosity and adventure. Her love of learning was sparked by several outstanding teachers in elementary school who promoted creativity and versatile learning through independence and autonomy in the classroom. After graduating from Nipissing University with a Bachelor of Education, Anikka moved to Pikangikum First Nation where she taught Grade 8, high school science, and re-engaged the high school guidance program. After Pikangikum, Anikka travelled to England where she taught primary school in vulnerable communities for two years.

Anikka is qualified across divisions from primary to senior with a focus in science and guidance. Alongside working at Teach For Canada, Anikka is a part-time faculty member at Humber College.

Anikka believes all people have the right to access high-quality education in a welcoming, safe, and engaging environment. She believes learning is a lifelong journey and can begin at any age.

Outside of work, Anikka loves to volunteer. She currently sits on the Board of Directors on both the Markham Fair and York 4-H Association. She has also facilitated many 4-H Ontario opportunities including Provincial Leadership Camp, Youth Adventure Camp, and Career Mania. Anikka loves animals, especially her three fur babies, as well as coffee and the outdoors.

This is Anikka's first Summer Enrichment Program, and she is very excited to be working and learning alongside all of you!





## Dan MacDonald

INDEPENDENT LEARNING  
MODULE CO-CREATOR

**REMOTE TEACHER DEVELOPMENT MANAGER** - Teach For Canada

Dan MacDonald spent 5 years teaching high school English and Wildlife Studies in the northern Dene community of La Loche, SK, from 2012 to 2017. Dan is certified with the Ontario College of Teachers (OCT) and the Saskatchewan Teachers' Federation (STF). He was a councillor with the STF as well as an executive member of the Northern Area Teacher Association (NATA). Through this work, Dan was able to provide strong advocacy for teachers and students in northern communities.

Prior to that, he worked in a range of fields, including for an independent music label, as a teacher in South Korea, with a recruiting firm in South Korea, and in the restaurant industry.

Dan is passionate about education and has a particular interest in all things relating to literacy. He also trains teachers in suicide alertness methods and is certified in safeTALK, ASIST, and as a safeTALK trainer.



## Deb Allen

LEARNING MANAGEMENT  
SYSTEM COORDINATOR

**SUMMER ENRICHMENT PROGRAM SPECIALIST** - Teach For Canada

Deborah grew up in a large extended family of engineers in the south-western suburbs of Sydney, Australia. At the age of 20, she escaped the "Big Smoke" and has been on the run ever since living in many different places within Canada and New Zealand. Choosing a life of adventure and challenge has led her to experience many different chapters, people, places, careers, and foods.

In New Zealand she completed a B.A. from Otago University, and then, in Tongariro National Park, scaled Mount Ruapehu in the winter armed with an ice axe and crampons. The following summer, she undertook a solo 10-day hike of the "Northern Circuit" and "Round the Mountain" treks.

Deborah ran a remote fishing and hunting lodge with her husband for several years near Temagami, Ontario. Deborah has worked as a Teacher Assistant, and the interim Grade 2 teacher at Martin McKay Memorial School in Sachigo Lake First Nation, Ontario for two years. Currently, she is in her second year of completing her Bachelor of Education at Lakehead University. This is Deb's third year working on the Summer Enrichment Program.

**WANT TO KNOW MORE ABOUT THE TEACH  
FOR CANADA TEAM?**

Go to <https://teachforcanada.ca/en/about/our-people/>  
to get to know TFC staff members.



**Miigwech.**



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