

JOB OPPORTUNITY WITH TEACH FOR CANADA Impact and Learning Coordinator

Teach For Canada is looking for a hard-working and detail-oriented person to support our Impact and Learning strategy.

The Basics

Job term: Full-time, contract

Hiring salary range: \$47,580 per year, prorated to contract

Contract start date: As soon as possible

Contract end date: March 31, 2023, with the potential to hire to a permanent role **Location:** Currently a remote working position due to COVID-19. The

successful candidate will be required to report regularly to our Toronto office, approximately two times per week, once deemed safe by public health guidelines to return to in-person activities

Application method: Cover letter and resume sent to apply@teachforcanada.ca

Closing date: Until filled

Interview process: 1-hour virtual interview with a task

Virtual office experience

Requirements: Candidates must be registered with Miziwe Biik Aboriginal

Employment and Training and working with an Employment Counsellor. More information on how to register with Miziwe Biik

can be found under "Application process"

Desired experience: 1-2 years of experience in research, data analysis and reporting, or

related fields

Experience with Qualtrics, Tableau, or other survey tools would be

an asset

Experience in education setting would be an asset

Our Approach

Education in Canada is a success story. Study after study shows that our public schools are among the best in the world. But high overall quality masks deep inequality. Only 48 percent of First Nations youth living on reserve have a high school diploma. In the North, those numbers are even lower. And, too often, teachers arrive in northern First Nations without the preparation and support they need to succeed—and stay—in the classroom. The twin challenges of teacher supply and turnover compound historical injustice and systemic inequities to produce a statistical education gap between First Nations and non-First Nations communities.

Teach For Canada is a non-profit organization that works with northern First Nations to recruit, prepare, and support committed teachers who will increase student outcomes in the North. This model has been defined by First Nations community partners, our Circle of Advisors, our Board of Directors, and experienced northern educators.



Our Culture

Teach For Canada has a supportive work culture and offers a variety of benefits to its team members including access to physical and mental wellness supports, flexible hours, and professional development opportunities. In addition to these perks and benefits, Teach For Canada also honours National Indigenous Peoples Day and the National Day of Truth and Reconciliation as statutory holidays; and the last week of every calendar year is paid time off too!

On our team, we are fortunate to have a committed, experienced, talented, and humble group of leaders. Together, this team works hard to create a meaningful impact. If you're looking for a fast-paced, innovative, energizing, and rewarding work environment, then we want to hear from you!

Your Responsibilities

The Impact and Learning Coordinator will support education research projects with community partners (50% of the role) and support teacher survey design, distribution, analysis and coordination (50% of the role). The Impact and Learning Coordinator will report to the Director of Impact and Learning. Specific responsibilities include:

Community Research Projects (50%)

- Create promotional materials for research projects and assist with project recruitment
- Work with community partners to determine research interest, project goals and key milestones
- Once research project(s) commence, work closely with the Director of Impact and Learning to conduct community-based research
- Recruit participants, collect and analyze data and write reports for share-backs both internally and externally
- Assist with program administration by acquiring supplies, speakers, scheduling calls and training sessions, and updating progress reports,
- Maintain completed hard copy an electronic files of project materials in line with the First Nations principles of ownership, control, access and possession (OCAP®)

Teacher Surveys and Data (50%)

The Impact and Learning Coordinator will shadow the Impact and Learning Data Coordinator for the following responsibilities, with eventual leadership over teacher surveys and data:

- Act as the organizational lead for surveys by designing, distributing, analyzing and reporting survey data for share-backs both internally and externally
- Provide statistical analysis and longitudinal analysis of data
- Create and follow a data management plan with tools in line with First Nations principles of ownership, control, access and possession (OCAP®)
- Utilise database programs and run data queries for other Teach For Canada departments in a timely manner
- Perform other job-related duties as needed



Your Fit

- You are respectful of Indigenous cultures and histories: You have a deep respect for the history, culture, and goals of Indigenous communities in Canada. You care able to apply the Principles of OCAP® and Teach For Canada's Research and Evaluation Framework.
- You are resilient: You are comfortable adapting to new situations. You are self-motivating and comfortable working to address challenges, even when the details are unclear.
- You are researcher: You are intellectually curious and ask the right questions.
- You are emotionally intelligent: You listen to different perspectives and treat everyone with humility, kindness, and respect.
- You are tech savvy: You are proficient with Microsoft Excel and Google Suite and you learn new tech quickly.

Application Process

Please send **one** PDF file containing a resume and cover letter addressed to Zuzana Balazova at apply@teachforcanada.ca.

This job opportunity has been made possible through Service Canada and Miziwe Biik Aboriginal Employment & Training. To be eligible for this position, candidates must be registered with Miziwe Biik Aboriginal Employment and Training and working with an Employment Counsellor. In order to register with Miziwe Biik, candidates must be First Nations, Inuit or Métis (non-status or status), they must be unemployed or underemployed, and live within the GTA (see map below). Registration forms can be found on the last page of this posting and sent to reception@miziwebiik.com to set up an appointment with an employment specialist. A completed client registration form and resume will be required for the appointment.

Teach For Canada is an equal opportunity employer and is committed to building a diverse and inclusive team. As an organization that works with First Nations, we value Indigenous perspectives in the workplace and strongly encourage Indigenous candidates to apply.

Teach For Canada welcomes and encourages applications from people with disabilities. Accommodations are available on request for candidates taking part in all aspects of the hiring process.







