

2022

SUMMER ENRICHMENT PROGRAM

Presenter Profiles



TEACH FOR
ENSEIGNER POUR LE
CANADA



Our 2022 Summer Enrichment Program Presenters



Tammy & Bernard Nelson

WELCOME CIRCLE
Monday, July 11th
10:00 AM - 12:00 PM EDT

ELDERS-IN-RESIDENCE

Bernard Nelson, also known as Gizhii Manitou Gaamik, “Spirit of the Earth,” is an Indigenous Ojibway-Cree from Eabametoong First Nation (Fort Hope, ON). He is a survivor of the Pelican Lake Indian Residential School and is currently residing in Kingston, ON with his wife Tammy.

Bernard is a long-time Men’s Traditional Dancer, Eagle Staff Carrier, and Sundancer. He and his wife work with a lot of Indigenous students from all over Canada and are associated with the military, school boards, cultural camps, and various Youth groups.

Tammy Nelson, also known as Mem mem a ze waa bik kwe, “Keeper of the Water,” is an Ojibway woman from Nipissing First Nation. She is a long-time Women’s Traditional Dancer. Bernard and Tammy are blessed with a blended family of 9 children altogether and several grandchildren.

Both have been awarded the Queen’s Diamond Jubilee Medal for their leadership roles within the community. Their lifestyle includes “Walking the Red Road” and following the Seven Grandfather Teachings. Much of their time is spent with the community, in ceremony, at powwows, teaching, and crafting. They enjoy working with both Indigenous and non-Indigenous people.

Bernard and Tammy have served as Elders-in-Residence every year since the first Teach for Canada Summer Enrichment Program in 2015.



Randy Weekes

CULTURAL ADJUSTMENT
Tuesday, July 12th
10:00 AM - 12:00 PM EDT

DIRECTOR, DUTY OF CARE PROGRAMS - CANADEM

Once upon a time (a long, long time ago), Randy’s first job was as a teacher in an isolated community. He didn’t handle it well. He experienced what we would now call a “stress injury” and had to spend time away recovering. He did recover, learned a lot, and returned to the community to complete his contract. He has spent much of his career since then helping people prepare to work in new cultural environments and to build and maintain resilience in the face of major adjustments. Randy has an MSc in International Humanitarian Psychosocial Interventions. He lives in the countryside outside Ottawa. This will be Randy’s sixth year presenting at the Summer Enrichment Program.

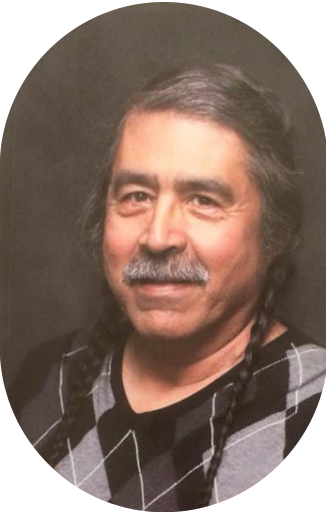


Laura Maracle

INDIGENOUS HISTORIES OF TURTLE ISLAND
Wednesday, July 13th
10:00 AM - 12:00 PM EDT

Laura Maracle is a mixed-race woman who has made the conscious decision to live according to Haudenosaunee tradition. Her biological father was an Anishinaabe man and her mother is of French/Irish descent. The father who raised Laura is Mohawk, and that is how she knows Tyendinaga as her home today. Laura was born and raised in Toronto, where she spent the first 22 years of her life. Thereafter, she claimed her identity, language, and culture (to the best of her ability) and has been sitting (with the Bear Clan) and learning in the longhouse with the traditional Haudenosaunee people of Tyendinaga.

Laura’s work experience is diverse and covers the fields of administration, legal secretary (corporate and criminal law), Aboriginal employment, and Aboriginal education. Her passion, heart, and soul lie in the field of Aboriginal education. Having taught from early childhood right up to Adult Education, the biggest life lessons she has gained came from teaching at-risk youth at the high school level. Most recently Laura’s path has led her to the field of education and social work.



Dan Thomas

INDIAN RESIDENTIAL SCHOOLS & INTERGENERATIONAL TRAUMA
Thursday, July 14th
10:00 AM - 12:00 PM EDT

ELDER/INSTRUCTOR, UNIVERSITY OF WINNIPEG & ELDER-IN-RESIDENCE, ABORIGINAL STUDENT CENTRE - University of Winnipeg

Dan Thomas is a father, grandfather, and great grandfather. He retired after 41 years of working as an educator. He is an Elder/Instructor at the University of Winnipeg and also an Elder-in-Residence at the Aboriginal Student Centre at the University of Winnipeg and for the Seven Oaks School Division. Dan has authored many documents for Manitoba Education and Manitoba First Nations Education Resource Centre.

He also created Ojibwe values posters and narrated numerous educational videos. Dan is a fifth-degree Midewiwin man. He conducts an Ojibwe Sundance, Midewiwin lodge, and Sweatlodge. Dan is a member of Sagkeeng Anishinaabe Nation and was born at Matheson Island 69 years ago. This is Dan's fifth year presenting at Teach For Canada's Summer Enrichment Program.



Jeordi Pierre

LAND BASED LEARNING
Monday, July 18th
10:00 AM - 12:00 PM EDT

Jeordi Pierre is prominently known for his leadership skills and strong community contributions in and around the City of Thunder Bay with a particular emphasis upon youth. He has held a variety of positions such as a Board of Governor, Confederation College of Applied Arts and Sciences, Director of the Board, Negahneewin College of the Confederation College, a Commissioner of the Aboriginal Peoples of Ontario, College Student Alliance, Member of the Aboriginal Reference Group of the Ontario School of Medicine, and Past President of the Thunder Bay Indian Friendship Centre. Jeordi is a graduate of the Forestry Worker Program, Confederation College and began his career as a Senior Shift Electrical Operator with Ontario Hydro and continued to work in the woods industry in a variety of positions with Bowater Inc. Buchanan Forests Products and Northern Wood Preservers, He is an accomplished Ojibwe Indian Dancer, nationally and internationally and comes from a traditional family.

His vision since he was a young man has been to create a safe place where we could learn about ourselves as Ojibwe people and overcome the life barriers before us. His most positive attributes are his traditional and cultural attachment through his family, mentors and applying the teaching of the" Nish Way of Life.



Dr. Angelina Weenie & Ida Swan

BEING CULTURALLY RESPONSIVE IN THIS PLACE
Tuesday, July 19th
10:00 AM - 12:00 PM EDT

INDIGENOUS EDUCATION AT THE FIRST NATIONS UNIVERSITY OF CANADA

Dr. Angelina Weenie is an Associate Professor of Indigenous Education at the First Nations University of Canada. She is a Cree y dialect speaker from nakîwacîhk Sweetgrass First Nation, Treaty 6 territory.

Ida Swan, M.Ed, is an Assistant Professor of Indigenous Education at the First Nations University of Canada. She is a Cree dialect speaker from Peter Ballantyne Cree Nation.

Dr. Weenie and Ida Swan recently presented at Teach For Canada on the topic of infusing First Nations content in the curriculum in a variety of ways, from learning about local protocol to perceiving students' giftedness.





Kevin Berube

DUTY TO REPORT PANEL
Wednesday, July 20th
10:00 AM - 12:00 PM EDT

SENIOR ADVISOR, COMMUNITY AND INDIGENOUS ENGAGEMENT - Enbridge

Born and raised in Nipigon, Ontario, Kevin is a proud band member of the Flying Post First Nation. Kevin lived in Sioux Lookout from 1994 to 2015 and worked with First Nations from the Sioux Lookout zone in health and social services for over 20 years. Kevin has held senior management positions with Tikinagan Child and Family Services, Sioux Lookout First Nations Health Authority, and Meno Ya Win Regional Health Centre. Kevin is a former Executive Director and former member of the Board of Director's for Teach For Canada. Kevin is also a member of the Advisory Committee for the Bell Let's Talk Community Fund and the Constituency Committee for the Centre for Addictions and Mental Health. Kevin holds an Honours Degree in Social Work from Carleton University and a diploma in Addiction Counselling from Sault College. Along with volunteering his time as a hockey coach, Kevin also contributes articles to the Globe and Mail as a member of their Health Advisory Team.



Edith Sanderson

DUTY TO REPORT PANEL
Wednesday, July 20th
10:00 AM - 12:00 PM EDT

Edith was born in a small Indigenous community to a family of 12 children. They were raised in poverty. Edith's parents worked hard to raise them. One of the earliest teachings from Edith's dad was to "get an education."

Edith had to go to high school in Cranberry Portage 440 miles from home and only came home in the summers. While in high school there was a Guidance Counselor who took an interest in Edith's education & was always encouraging her to reach her potential. She was a social worker. It was then that Edith wanted to be a social worker. But it wasn't as easy as she thought. It wasn't as attainable. There were so many factors/barriers. After high school she ended up in an unplanned pregnancy, she had 3 sons and ended up on social assistance due to her marriage ending.

The opportunity arose in 1980 to register into an Inner-city Social Work program for individuals who would not otherwise make it into a regular University Program & had life experiences. It was quite an experience being with her peers who were all on the same playing field; all learning about the injustices of society and learning how to help others who face challenges like she did.



Leo Atlookan

DUTY TO REPORT PANEL
Wednesday, July 20th
10:00 AM - 12:00 PM EDT

**SOCIAL COUNSELLOR, JOHN C. YESNO
EDUCATION CENTRE** - Eabametoong First Nation



Janna Garrett

DUTY TO REPORT PANEL
Wednesday, July 20th
10:00 AM - 12:00 PM EDT

Born and raised in the Georgian Bay region, Janna is a proud member of the Métis Nation of Ontario. Janna has an Honours BA and a BEd. from Nipissing University. While attending university, she volunteered as a Teach for Canada Student Ambassador, helping raise awareness of the systemic inequities in Northern schools and connecting teacher candidates with TFC representatives. Janna was part of the 2018 Teach for Canada cohort. She completed her two-year teaching commitment in Kitchenuhmaykoosib Inninuwug (Treaty 9 territory) and continues to teach in the community. When the school was closed at the beginning of COVID-19, Janna volunteered as an unofficial member of the community's pandemic committee, assisting in food distribution and registration at vaccine clinics. When she isn't teaching, Janna can be found baking cheesecakes, working on a beading project, or volunteering at community events. This September, Janna looks forward to returning to KI for her fifth year teaching in the community.



Aline Ableson

LITERACY GAP MANAGEMENT —
KINDERGARTEN TO GRADE 2
Thursday, July 21st
10:00 AM - 12:00 PM EDT

Aline Ableson is of Acadian, Mik’maq and European ancestry. She has always had a passion for art, language and history. Aline completed a BA in Fine Art at Algoma University with a focus on Aboriginal art and culture, History and Art. Following her BA, she went on to obtain her B.Ed. at University of Windsor.

In addition to her basic teacher education training she completed additional qualifications in both reading and special education. From 2003-2015, Aline taught mainly in the primary division. She worked in the classroom, as well as providing primary intervention and special education. Through working with young readers, Aline developed a passion for early literacy instruction. Following the arrival of her fourth child, Aline left the traditional classroom setting. Aline and several of her children are dyslexic and it became apparent that the traditional classroom setting did not provide adequate support for her children’s need. Cultivate Literacy grew out of a need for quality reading intervention for Aline’s dyslexic children. Cultivate Literacy focuses on building strong readers through phonological awareness, phoneme/grapheme proficiency, etymology and comprehension. Aline’s primary role is working on assessing student’s language skills and providing one-on-one instruction. She places emphasis on educating parents and teachers about instructional methods that are based on scientific research and systematic literacy instruction. Aline is in the process of continuing her training in the widely respected Orton-Gillingham (OG) method. Her OG training provides her with a unique insight to the development and instruction of early literacy.

When not studying the structure of the English language development and etymology, Aline can be found spending time with her husband and four children at their property on the shore of Lake Huron. They are a close knit family and truly value time together. They enjoy spending time swimming, sitting around a fire, making maple syrup, dirt biking and watching the antics of their cat Holly.



Amanda Arnone

LITERACY GAP MANAGEMENT —
JUNIOR/INTERMEDIATE (GRADES 3–8)
Thursday, July 21st
10:00 AM - 12:00 PM EDT

Amanda Arnone is currently a grade 4 educator for the Ottawa Catholic School Board. Since 2009, she has taught high school in Black Lake, Saskatchewan, worked as the Special Education Resource Teacher in Little Pine, Saskatchewan, and worked as a resource and grade 4 teacher for the OCSB. Amanda has a passion for learning about different programs (such as Minecraft for Education, Peardeck, and Flip Grid) and finding creative ways to incorporate them into my class. She has completed the National Geographic Educator Certification and is currently participating in the Indigenous 201 program being offered by the OCSB. Amanda is also currently writing lessons for an OCSB project which provides Junior educators with contemporary Indigenous texts and accompanying cross-curricular lessons. In her off time, Amanda loves spending time with her dog, Macaroon, and nieces. During her summers off she also loves to travel.



Dan MacDonald

LITERACY GAP MANAGEMENT —
INTERMEDIATE/SENIOR (GRADES 9–12):
Thursday, July 21st
10:00 AM - 12:00 PM EDT

Dan MacDonald is a certified teacher with the Ontario College of Teachers (OCT), Saskatchewan Teachers’ Federation (STF), and the British Columbia Teachers Federation. Dan spent 5 years teaching high school English and Wildlife Studies in the northern Dene community of La Loche, Saskatchewan, from 2012 to 2017. He then worked as a Teacher Development Manager with Teach For Canada until 2021, working to prepare and support teachers in northern Ontario and Manitoba First Nations communities.

Dan is now on a new adventure, working as a learning coach with a literacy focus at the Inuksuit School in Qikiqtarjuaq, Nunavut. Dan is passionate about education and has a particular interest in all things relating to literacy. He also trains teachers in suicide alertness methods and is certified in safeTALK, ASIST, and as a safeTALK trainer.



Dr. Niigaan Sinclair

HOW INDIGENOUS EDUCATION
WILL CHANGE THE WORLD
Friday, July 22th
10:00 AM - 12:00 PM EDT

Niigaanwewidam James Sinclair is Anishinaabe (St. Peter’s/Little Peguis) and an Associate Professor at the University of Manitoba. He is an award-winning writer, editor, and activist who was named one of Monocle Magazine’s “Canada’s Top 20 Most Influential People,” and he won the 2018 Canadian columnist of the year at the National Newspaper Awards for his bi-weekly columns in The Winnipeg Free Press. In 2019 he won Peace Educator of the Year from the Peace and Justice Studies Association based at Georgetown University in Washington, DC. He has written national curriculums for Indspire and the Assembly of First Nations and is a former secondary school teacher who has trained educators and students across Canada. His first book on Anishinaabeg literary traditions will be coming out with the University of Minnesota Press in 2021.



Gurpreet Flora

ZOOM MASTER

SUMMER ENRICHMENT PROGRAM COORDINATOR - Teach For Canada

Gurpreet was born and raised in Etobicoke, Ontario. She completed her Honours Bachelor of Arts at York University in 2016, followed by the completion of her Bachelor of Education at York in 2018. Gurpreet is qualified to teach I/S, with teachables in Social Sciences and History. She taught for two years in Deer Lake First Nation, first as the grade 6 teacher, then as the grade 7 teacher. She enjoyed being involved in the school and community. Gurpreet hosted a few after-school programs including dance club, cooking club, and the WiseMan Math contest, and was in charge of the staff social. She was also in charge of the breakfast.

Fishing and camping are Gurpreet’s favourite activities to do in Deer Lake. During her time in the North she had the privilege of working with TrueNorth Aid which helped deliver backpacks to students in Deer Lake First Nation.

Gurpreet genuinely believes that students are the pathways to the future. After working with students in Deer Lake she realised that there is a lot more that she doesn’t know. Teaching in Deer Lake raised a lot of questions for her in regards to educational systems, thus she has taken a break from the classroom and completed a Master of Education degree in 2020-21.



Hyo Park

TECH SUPPORT

LEARNING MANAGEMENT SYSTEM COORDINATOR - Teach For Canada

Born and raised in the Greater Toronto Area, Hyo always had a passion for helping others. As a child, she would hold Pokemon and Yu-Gi-Oh classes for her toys. Now as an adult, she holds ESL and English classes for her students.

Hyo holds degrees in English and Teaching English as a Foreign Language from Seneca College, York University, and the University of Toronto. She went on to teach ESL to young children and adults for several years after that. She is now taking a break from active teaching to work with York University, Osgoode Hall Law School, and Humber College to make education more accessible to everyone. As a firm believer in everyone's right to an education, she is also currently pursuing a Masters of Education to continue to make her beliefs a reality.

Hyo spends her free time playing card games, trekking in the wilderness, and watching animated movies and series with her friends.



Karissa Frey

INDEPENDENT LEARNING
MODULE CO-CREATOR

DIRECTOR OF TEACHER DEVELOPMENT - Teach For Canada

Karissa has always been passionate about education, and she knew that she wanted to work with children and youth. She spent many years volunteering with summer camps and school programs and then decided to obtain her teaching Certificate.

Karissa attended the concurrent education program through Wilfrid Laurier and Nipissing Universities at the Brantford campus. She graduated with an Honours Bachelor of Arts with a Major in Contemporary Studies and a Bachelor of Education. Karissa’s main area of focus in Teacher’s College was French, with additional qualifications in Social Sciences. She is qualified to teach across all divisions in Ontario: Primary, Junior, Intermediate, and Senior.

After graduating, Karissa came across Teach For Canada. She applied to go to the North and spent two years teaching in Sandy Lake First Nation. Throughout her experience in the North she became passionate about closing the education gap between First Nations and non-First Nations students. Karissa always enjoyed spending time with students outside the classroom by running many extracurricular activities and taking students on different excursions, and she believes in the importance of teaching emotional intelligence and life skills alongside the Ontario Curriculum. Karissa loves reading, puzzles, a hot cup of coffee, and good conversation.



Anikka Bolender

INDEPENDENT LEARNING
MODULE CO-CREATOR

PROFESSIONAL DEVELOPMENT MANAGER - Teach For Canada

Anikka has always had a strong sense of curiosity and adventure. Her love of learning was sparked by several outstanding teachers in elementary school who promoted creativity and versatile learning through independence and autonomy in the classroom. After graduating from Nipissing University with a Bachelor of Education, Anikka moved to Pikangikum First Nation where she taught grade 8, high school science and re-engaged the high school guidance program. After Pikangikum, Anikka travelled to England where she taught primary school in vulnerable communities for two years.

Anikka is qualified across divisions from primary to senior with a focus on math, science, and guidance. Alongside working at Teach For Canada, Anikka is a part-time faculty member at Humber College.

Anikka believes all people have the right to access high-quality education in a welcoming, safe, and engaging environment. She believes learning is a lifelong journey and can begin at any age.

Outside of work, Anikka loves to volunteer. She currently sits on the Board of Directors on both the Markham Fair and York 4-H Association. She has also facilitated many 4-H Ontario opportunities including Provincial Leadership Camp, Youth Adventure Camp and Career Mania. Anikka loves animals, especially her three fur babies, as well as coffee and the outdoors.



Stephanie Aitchison

INDEPENDENT LEARNING
MODULE CO-CREATOR

TEACHER DEVELOPMENT MANAGER - Teach For Canada

From a young age, Stephanie always knew that she wanted to be a teacher. More importantly, she wanted to inspire a love of learning in her students.

Stephanie graduated from Nipissing University in 2010 with a Bachelor of Education. She spent four years living on the East Coast while obtaining her undergraduate degree in History and English from Saint Francis Xavier University. Stephanie's love of learning and travelling combined as she began her career overseas in London, England. From there, she relocated to Cairo, Egypt where she taught at a Canadian International School. Upon her return to Canada, Stephanie moved to northern Quebec, where she taught high school English and History in Long Point First Nation. Stephanie has since taught in Timiskaming First Nation as a literacy specialist teacher and has travelled to Prince Rupert, BC, where she first tackled online learning.

During her work in Long Point FN, Stephanie met the love of her life. She currently resides in northern Ontario with her family and two huskies. In her spare time, she enjoys reading, travelling, meeting new friends and has a love for the outdoors, including hiking, swimming, cross-country skiing, snowmobiling and going for walks in the country.



Amanda Scarlett

INDEPENDENT LEARNING
MODULE CO-CREATOR

TEACHER DEVELOPMENT MANAGER - Teach For Canada

Amanda wanted to be a teacher from a young age and moved from the small, rural town where she grew up to the big city to follow that dream. What she didn't expect was for her interest in teaching to shift from traditional classroom teaching to one focused more on problem-based learning, socio-emotional development, and life skills after volunteering with inner-city youth and working in group homes during her university years.

After graduating in 2011, she took her first teaching contract in a remote First Nations Cree community on the James Bay coast, which inspired a love for outdoor and alternative education. She later moved near Val-d'Or, Quebec to work with an Algonquin community for two years, then taught in an Ojibway community near her home town for a year, before pursuing curriculum content development for online learning and adult education for a few years.

Today, Amanda is certified for and has experience in junior, intermediate, senior, and adult education, special education, alternative education, outdoor education, and online learning and development. The family computer business she grew up with still keeps her busy from time to time, as does new building adventures during the summer with her parents. During her free time, she is an avid gamer, reader, and does competitive Brazilian Jujitsu in Huron county.



Danielle Consitt

INDEPENDENT LEARNING
MODULE CO-CREATOR

TEACHER DEVELOPMENT MANAGER - Teach For Canada

As a Teacher Development Manager, Danielle brings with her imaginative ideas, dynamic teaching experience, and a passion for learning. Danielle's passion for learning took focus early on in music. During high school, Danielle completed her RCM qualifications and began a small piano studio for students of diverse economic backgrounds, believing strongly that there should be no barriers to children receiving music education.

Danielle has an insatiable desire for learning, specifically about new cultures and worldviews. This passion saw Danielle through her Bachelor in Arts (Sociology) and then on to complete a Bachelor of Education (Primary/Junior) while focusing on Special Education. Danielle completed a Masters of Education with a focus on Society, Culture, and Literacies. Although approached to begin a Ph.D. program, Danielle instead followed her instincts and moved to Cairo, Egypt to continue honing her teaching practice.

Once Danielle returned to Canada, she spent three years teaching in Prince Rupert, British Columbia. From an early age, Danielle has had a strong connection to her natural environment, and Prince Rupert was the perfect place for her to be. Danielle drove the entirety of British Columbia, visited Haida Gwaii, and marveled at the beauty and diversity of the province.

When Danielle is not traveling or adventuring (with her dog), she spends her time painting, reading, and visiting museums and galleries with friends.



Kimberly Todd

INDEPENDENT LEARNING
MODULE CO-CREATOR

TEACHER DEVELOPMENT MANAGER - Teach For Canada

Kimberly is a Ph.D. candidate in the Department of Social Justice Education at OISE U of T. Her research interests include education, decolonization, spirituality, and teacher praxis. She is also a certified teacher with experience teaching in South Korea, the United Arab Emirates, and Little Pine First Nation in Saskatchewan. She has also designed curricular resources for the David Suzuki Foundation and Amazon Watch. Kimberly was a part-time professor at Seneca College in the Department of English and Liberal Studies and is currently a Teacher Development Manager at Teach For Canada. In her spare time, she likes to travel, read, try out new restaurants, go for walks and engage in dreamwork.



Chanequa Cameron

INDEPENDENT LEARNING
MODULE CO-CREATOR

TEACHER DEVELOPMENT MANAGER - Teach For Canada

Chanequa began her work with children, youth and families providing 1:1 support for adolescents to actively engage with community based programming in 2006. Equipped with a Diploma in Early Childhood Education and Bachelor of Child Development from Seneca College, Chanequa went on to gather rich experience in the early childhood education and care sector by working in childcare, serving on professional boards and and engaging with collective activism.

Driven by her thirst for knowledge and personal growth, Chanequa pursued a Master of Arts in Early Childhood Studies from the Toronto Metropolitan University in 2016 where she focused on learning more about the theories that work to guide education and childhood development work. As Chanequa studied she continued to gather experience while working for a local school board as a supply ECE in full-Day Kindergarten. Fuelled by fond memories of her time spent working and collaborating with teachers and students, Chanequa was inspired to explore education from the other side of the sector, academics.

After completing a Master of Teaching Degree from OISE U of T in 2018, Chanequa relocated to northwestern Ontario to teach in Deer Lake First Nation. During this time she acquired experience and a deep appreciation for collaborative teaching, curriculum writing and land-based teaching. She also maintained her love of learning by successfully completing several additional qualifications. Now, almost 4 years later, Chanequa is ready to embark on a new learning and teaching journey with Teach for Canada as a Teacher Development Manager.

Chanequa is passionate about education for reconciliation and her current interests include teacher training, reconceptualizing best practice, and anti-oppression policy. In her spare time she is actively working against anti-Black racism by facilitating workshops and volunteering with the Ontario Alliance of Black School Educators.

WANT TO KNOW MORE ABOUT THE TEACH FOR CANADA TEAM?

Go to <https://teachforcanada.ca/en/about/our-people/> to get to know TFC staff members.

Disclaimer: This document has been edited to remove Emily Blackmoon due to fraudulent identity claims.



Miiigwetch

Teach For Canada would like to thank the following individuals for their contributions and support for the 2022 Summer Enrichment Program:

TAMMY & BERNARD NELSON
KAREN COX-GURDON
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AMANDA DEWAR - STRENGTH COUNSELLING
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Thank you for making this year's Summer Enrichment Program possible.



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