



## JOB OPPORTUNITY WITH GAKINO'AMAAGE: TEACH FOR CANADA Teacher Development Manager

Gakino'amaage: Teach For Canada is looking for a dynamic, hard-working, team-oriented change-maker to join our Teacher Development team.

### The Basics

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<b>Job term:</b>	Full-time, contract
<b>Hiring salary:</b>	\$53,281 – \$74,130 per year, prorated to contract duration
<b>Contract duration:</b>	July 2024 - March 2025
<b>Location:</b>	Hybrid position from one of the following locations: Thunder Bay, ON <b>or</b> Winnipeg, MB <b>or</b> Sioux Lookout, ON <b>or</b> Toronto, ON <b>or</b> Calgary, AB. The role will require travel to partner communities and occasional reporting to our Toronto office for administrative and collaborative work. Work-related travel expenses will be covered by Gakino'amaage: Teach For Canada.
<b>Application method:</b>	Cover letter, resume, and work sample sent to <a href="mailto:apply@teachforcanada.ca">apply@teachforcanada.ca</a>
<b>Closing date:</b>	Until filled
<b>Interview process:</b>	Intro interview 1-hour virtual interview with a task
<b>Requirements:</b>	Office experience Applicants must be experienced teachers in one of Gakino'amaage: Teach For Canada jurisdictions (ON, MB, SK, AB), or able to transfer certification, or have equivalent related experience in an education setting, with a valid driver's license.
<b>Desired experience:</b>	Experience facilitating professional development sessions. Experience teaching in or working with northern First Nations.

### Our Approach

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Education in Canada is a success story. Study after study shows that our public schools are among the best in the world. But high overall quality masks deep inequality. Only 48 percent of First Nations youth living on reserve have a high school diploma. In the North, those numbers are even lower. And, too often, teachers arrive in northern First Nations without the preparation and support they need to succeed—and stay—in the classroom. The twin challenges of teacher supply and turnover compound [historical injustice](#) and [systemic inequities](#) to produce a statistical education gap between First Nations and non-First Nations communities.

Gakino'amaage: Teach For Canada is a non-profit organization that works with northern First Nations to recruit, prepare, and support committed teachers who will increase student outcomes in the North. This model has been defined by First Nations community partners, our Circle of Advisors, our Board of Directors, and experienced northern educators.



## **Our Culture**

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Gakino'amaage: Teach For Canada has a supportive work culture and offers a variety of benefits to its team members including access to physical and mental wellness supports, flexible hours, and professional development opportunities. In addition to these perks and benefits, Gakino'amaage: Teach For Canada also honours National Indigenous Peoples Day and the National Day of Truth and Reconciliation as statutory holidays; and the last week of every calendar year is paid time off, too!

On our team, we are fortunate to have a committed, experienced, talented, and humble group of leaders. Together, this team works hard to create a meaningful impact. If you're looking for a fast-paced, innovative, energizing, and rewarding work environment, then we want to hear from you!

## **Your Responsibilities**

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The Teacher Development Manager will join the Teacher Development team to work directly with Gakino'amaage: Teach For Canada teachers to provide ongoing support during the school year and, during the Summer Enrichment Program, prepare the next cohort of teachers for teaching in a northern community. Specific responsibilities include:

- Build long-term, professional relationships with approximately 20-25 teachers (starting with 2024 cohort) who are living and teaching in First Nations in northern ON, MB, SK, and/or AB
- Travel to communities several times per year to lead professional development opportunities and maintain relationships with communities who didn't hire teachers for 2023-24 academic year, then provide individualized in-school teacher support beginning in 2024-25 (approximately 8-10 weeks a year)
- Collaborate with the Teacher Development team to deliver support projects and programming for the Gakino'amaage: Teach For Canada teachers (including professional development, peer support, and personal support)
- Collaborate with the Teacher Development team to create and implement new support resources and initiatives based on teacher, education assistant, and community partner needs and requests
- Support other programmatic and operational activities within specific region (e.g. recruitment activities, relationship-building with Indigenous and education bodies, Advisory Council meetings, fundraising meetings)
- Perform administrative and reporting tasks using Microsoft, Google Suite, ClickUp, and Salesforce, as well as show willingness to learn new systems as needed
- Work with the Teacher Development team to effectively plan and deliver all activities throughout the Summer Enrichment Program, taking ownership over specific portfolio responsibilities as assigned
- Collaborate with the Gakino'amaage: Teach For Canada team to ensure that teacher and education assistant experiences inform programming initiatives
- Support the Teacher Recruitment team and Education Assistant Program lead in implementing the 2023-2024 Summer Enrichment Program and 2024-2025 school initiatives
- Support the department's quarterly planning, annual planning, and review processes to reach and advance the goals of the department and organization
- Support the Teacher Development and Gakino'amaage: Teach For Canada teams in other ways as needed



## Your Fit

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- **You are a teacher.** You are an experienced teacher with strong pedagogy and are comfortable offering in-person classroom coaching as well as remote support to teachers in northern First Nations schools. Assets include:
  - Experience teaching in Indigenous communities and/or Northern Canada
  - Special Education certification and/or experience
- **You are respectful of Indigenous cultures and histories.** You have a deep respect for the histories, cultures, and goals of Indigenous communities in Canada.
- **You are a relationship-builder.** You build relationships with ease, you engage others around you, and you are a natural storyteller. You thrive under the challenges of being in an on-call support role and have developed sustainable self-care techniques.
- **You are resilient and love travelling in Northern Ontario / Manitoba / Alberta / Saskatchewan.** You love being on the move and are comfortable adapting to new situations and working from the road.
- **You are an organized, analytical, strategic thinker and problem-solver.** You have the ability to develop, implement, and evaluate initiatives that provide support and growth opportunities to educators.
- **You are resilient.** You are comfortable adapting to new situations and are flexible to the evolving nature of this role. You are self-motivating and have developed sustainable self-care techniques.

## Application Process

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We are interested in seeing samples of your work as an educator. Please provide us with **ONE** of the following samples of work with your application that demonstrate your ability to include Indigenous content (e.g. Indigenous traditions, culture, language) in the classroom:

### **1 long-term plan OR 1 unit plan OR 1 lesson plan**

Please send a resume and cover letter addressed to Annie Halim-Paulionis at [apply@teachforcanada.ca](mailto:apply@teachforcanada.ca).

Gakino'amaage: Teach For Canada is an equal opportunity employer and is committed to building a diverse and inclusive team. As an organization that works with First Nations, we value Indigenous perspectives in the workplace and strongly encourage Indigenous candidates to apply.

Gakino'amaage: Teach For Canada welcomes and encourages applications from people with disabilities. Accommodations are available on request for candidates taking part in all aspects of the hiring process.

This position involves visiting schools and working with children and, as such, the successful candidate will be required to apply for and obtain a Police Records Check for the vulnerable sector.