

2025

GAKINO'AMAAGE: TEACH FOR CANADA

# Summer Enrichment Program Schedule

JULY 2025



**GAKINO'AMAAGE**  
TEACH FOR CANADA  
ENSEIGNER POUR LE CANADA

# Session Types

## WHOLE GROUP

These sessions are an opportunity for the entire 2025 Gakino'amaage Teacher Cohort to learn together. They are led by incredible presenters with a wealth of knowledge in their area. Some of the content will be sensitive or triggering in nature; we will provide content warnings during session introductions as needed.

★ = These sessions will be opened to the wider Gakino'amaage community virtually and in-person. Attendees may include Gakino'amaage teachers, alum, and other organizations focusing on First Nations education. Media may attend these sessions.

## GROUP CONNECTION

This is where the 2025 Gakino'amaage Teacher Cohort peer connections can flourish! These sessions will provide opportunities to get to know teachers who will be moving North alongside you, the Gakino'amaage staff who will be supporting you, and other SEP attendees including our amazing in-resident Elders.

Activities could include beading, bonfires, small group conversations, etc.

## COMMUNITY LEARNING

A chance to learn from First Nations you will be living and working in, as well as from your new Gakino'amaage peer community. Some of the special events during these times include:

### Language Lessons

Elders and community members will share the basics of the languages spoken in the community you are matched with.

### INDEPENDENT LEARNING

The Independent Learning Modules (ILMs) are self-directed online learning modules that will introduce you to, or expand upon, important topics related to living and teaching in the North.

Through interactive content, articles, interviews, videos, and more, you will learn about present-day Indigenous realities, northern-specific pedagogy, community-specific learning, teacher well-being and mental health and wellness, and Gakino'amaage support.



# Asynchronous Learning | June 16th - July 31st



Take some time to personalize your ILM profile and be sure to check out the profiles of the other 2025 teachers and Gakino'amaage team members.

On Monday, June 16th you will receive an email and gain access to Gakino'amaage's Independent Learning Modules (ILMs). The ILMs are where important foundational learning, unlearning, and relearning will take place prior to in-person SEP.

## Independent Learning Modules

There are 11 ILMs for you to complete on your own. They will take approximately **15 hours** in total. These ILMs will help to build or expand your foundational knowledge so that you can engage in deep learning during in-person programming.

We strongly encourage you to complete as many of the ILMs as possible before attending the in-person SEP.

## ILMs Completion

All online modules must be completed by **Thursday, July 31st** in order for you to successfully complete the Summer Enrichment Program and move forward as a Gakino'amaage Teacher. If you do not complete the online learning component of the program Gakino'amaage will communicate to your hiring First Nation that you did not fulfill the completion requirements of the Summer Enrichment Program.

Questions about the ILMs or the system?  
Reach out to [support@teachforcanada.ca](mailto:support@teachforcanada.ca).












































## INDEPENDENT LEARNING CHECKLIST

Use the checklist below to help you track your progress through the ILMs

- ☐ **Migrating North: Preparing for Your Move**
- ☐ **Community Governance & Language Lessons**
- ☐ **Spirituality in the North**
- ☐ **Lateral Violence**
- ☐ **Supporting 2SLGBTQIA+ Students**
- ☐ **Duty to Report**
- ☐ **Indigenizing Your Content**
- ☐ **Addressing Literacy Gaps**
- ☐ **Navigating Relationships in the North**
- ☐ **Stress and Self-Care in the North**
- ☐ **Introduction to Counselling**

# In-Person Schedule |

July 13th - July 19th, 2025

All times in EDT	SUNDAY JULY 13	MONDAY JULY 14	TUESDAY JULY 15	WEDNESDAY JULY 16	THURSDAY JULY 17	FRIDAY JULY 18	SATURDAY JULY 19
7 - 9 AM	 Teachers arrive in Thunder Bay— Treaty Territory of Fort William First Nation	Breakfast 	Breakfast 	Breakfast 	Breakfast 	Breakfast 	Breakfast 
9 - 10:30 AM		 Opening Circle	 Bernard's Story	 Realities in the North	 ★ Classroom Management	 Collaborating with EAs	 Safe Travels Home!
11 AM - 12 PM		 Land-Based Learning	 Trauma-Informed Classrooms	 Curriculum Planning	 Language Lessons	 Language Lessons	
12 - 1 PM		Lunch 	Lunch 	Lunch 	Lunch 	Lunch 	
1 - 2 PM		 Blanket Exercise	 Land-Based Learning	 SafeTALK Training	 Land-Based Learning: Hide Tanning	 ★ Culturally Competent Teachers	
2 - 2:30 PM		Break	Break	Break	Break	Break	
2:30 - 4:30 PM	 Welcome BBQ 5 - 8 PM	 Blanket Exercise	 Land-Based Learning	 SafeTALK Training	 Hide Tanning (end @ 5pm)	 Learning Integration	
5 - 7 PM		Dinner 	Dinner 	Dinner 	Dinner 	Closing Circle	
7 - 9 PM		 Beading	 Beading	 Beading	 Downtime	 Closing Dinner	
	Settle In						

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